

LESSON 14 UNIT 3

Chosen by the King

Serving the King

Scripture Focus

2 Kings 4:1–7

BuildUP Theme



UNDERSTAND BIBLICAL ETHICS

We serve only one King.

Measurable Response

The students will understand that serving God is for a lifetime..

Memory Verse

Review of unit 2 and unit 3 verses.

Teacher Preparation

Read Daniel 5. Note Daniel's abilities and contrast them with his humility. Where does courage fit into Daniel's life in the kingdom.

Read the entire book of Esther again. How did Esther and Mordecai show their faith in the One true God, even though His name is not mentioned?

Consider the political climate in the countries of world today. Is there a Daniel whom God has chosen to serve in a government? Is there an Esther who has been put in a position of influence to honor God in a kingdom or nation or even a state?

We will never know who trained Daniel and his friends to stand for God in captivity, but they were well-taught as children. Mordecai took Esther into his home and raised her to know God and the importance of her people in God's plan for the Savior. But who taught Mordecai? We will never know.

You have an opportunity to teach and train the children in your class to take a stand for God. Be faithful in the responsibility the Lord has chosen you to do. You are in the service of the King.

Transition from Sunday School

Snack Time

1. See option 1 below for tips on decorating before snack time, celebrating the feast, and the lesson today.
2. Children should use the restroom and wash hands.
3. It is tradition to serve triangle-shaped foods for the Feast of Purim. The triangle symbolized Haman's hat. Keebler makes triangle pita crackers. Use an aerosol cheese to draw an H on the cracker. Serve with fruit slices.
4. Choose students to pray, distribute napkins, and serve the snack items.

Guided Play

Guided Play is designed to let the children explore the concepts in the Bible lesson for themselves. You may choose to use these ideas or create more of your own. You may prefer to set up stations that the students can choose from as they finish their snack, or you can conduct one of these activities as a group.

Option 1—Celebrate

Gather

- Banners made in Sunday School Application Craft.
- Purple, gold, red plastic tablecloths.
- Brass or gold-looking platters and bowls to serve from.
- Dress up clothes: crowns, capes, robes, scepters.

Steps

1. Hang student banners made in Application Craft during Sunday School. Use them to decorate the walls of the room. Along the walls, hang purple, red, and gold plastic tablecloths to look like curtains. Cover tables with rich-looking tablecloths.
2. Use royal language to add to the royal mood: "Majesty, would like another Haman cracker?" "Your Highness, let me pour the water for you."
3. Talk about the feast that the Jews enjoyed to celebrate Esther's courage and obedience that saved their lives. It lasted several days.

Option 2—Royal Review Race

Gather

- Two crowns, two capes or robes, two scepters.
- Two chairs decorated as thrones, placed near each other but with distance between.
- List of review questions about Daniel and Esther and verses. See samples below.
- Tape to mark team starting points.

Steps

1. Before class, decorate the "thrones" with rich-looking throws. Make a list of review questions for yourself and the helper. Tape off two starting lines for teams to stand behind.

Sample questions: Proverbs 21:1 told us where the king's heart is. Where is it? "In the hand of the Lord."

Teacher Tip
If students are young, you might want to ask some questions that have one-word answers.

How many men did Nebuchadnezzar see in the furnace? Four.
Who was the fourth man in the furnace? The Son of God.
Where did Mordecai sit all day? At the gate.

2. Divide the class into two teams. Each team stands behind the taped line. The first person on each team puts on the crown, robe, and carries the scepter. The teacher and helper stand by the thrones.
3. At the signal, the king (queen) runs to the throne, sits down, and answers the question you ask. He runs back to the team and takes off his crown, robe, and scepter and gives to the next team member. That player must put on the clothes, pick up the scepter, and run to the throne. If a player cannot answer, he may ask his team for help.
4. The first team to finish gets a small prize or sticker. Determine if you want to give losing team members a prize for participating.

Option 3—Song Fest

Gather

- Resource 48-R1 ("God Is So Good"); 48-R2 ("God Is So Great") 48-R10 ("Whisper a Prayer"); 48-R16 ("Jesus Loves and Cares").
- Rhythm instruments made or used in Lesson 13 (optional).

Steps

1. Be prepared with copies of the songs that were emphasized this quarter (see Gather) and include "Obedience Is" and "Trust and Obey."
2. Let students choose a favorite song from those listed above. Choose volunteers to lead the singing.

Bible Study Review

For your convenience, you will find the same Bible lesson that was taught in Sunday School printed below. Review the key points as you interact with the students. Use your open Bible as you teach and read directly from Scripture when appropriate. Encourage the students to interact with your lesson by

For today's review, use the game on Insert No. 2 of the take-home paper. If you don't order the take-home paper or you gave the game insert to students last week, there is a game folder on the resource CD.

Gather

- Strong Kids at Home take-home paper Insert No. 2 for each student.
- 11" x 17" white copy paper.
- Poster board or card stock.
- Clear Con-Tact paper.
- Envelopes to hold cards (for each student).
- Scissors.

Steps

1. If you do not have Insert No. 2 for each student, make a color copy of the crowns on 11" x 17" paper for each one.
2. Mount each game on poster board or card stock, laminate, and cut apart on all the black lines.
3. Read the instructions on the first page of the insert. There are two ways to play the review game. Each time a student gets a crown match, he is to tell about something that happened in the kingdom of either Daniel or Esther.

Application Story

Gather

- Picture 48-ME14 from the Lesson 14 folder.

Catching a Lizard

"There he goes! Get him, quick!" Emily squealed as Michael ran after the little lizard. They had been at the beach for the weekend, but tomorrow they were leaving to go back home.

All week they had seen little lizards. (Show picture ME14.) They were so cute and fun. Mommy had said that if they could catch one, they could keep it. Mommy didn't think that would happen, because the lizards were superfast.

Every time Michael would get close, the lizard would dart up a tree or under a bush where he couldn't reach it. Now Michael was chasing a lizard again. Daddy was trying to help.

"You go that way and I'll go around this way. Maybe we can trap him," said Daddy.

Daddy and Michael scurried this way and that. Suddenly, the lizard ran right past Michael and out between two parked cars in the parking lot. Michael took off right after it.



48-ME 14

"STOP MICHAEL!" yelled Daddy.

Michael stopped right in his tracks. But the lizard kept running just as a car came through the parking lot. Michael saw the lizard dart under the moving car and scurry out the other side and up a tree. He was safe.

Daddy came running and hugged Michael. "I'm so proud of you, Michael. You obeyed immediately. If you had kept going, that car would have hit you. God protected you because you obeyed. I love you Michael."

"Thank you, Daddy, I love you too," said Michael. "But . . . the lizard got away. Now I won't have one to take home to remember my trip." Michael was starting to cry.

"I'm sorry," said Daddy. "But it is more important to take you home with us. God is pleased because you did the right thing. We have other reminders of our trip—shells, sand dollars, a bag of sand, and lots of pictures that we can load on the computer so our friends can see what a good time we had."

"I guess you are right, Daddy. I forgot, we did get pictures of lizards and little sand birds and jumping fish. I had a great time," said Michael.

"You know what? I think we will come back next year, and I'm sure that lizard will still be here, and we can try to catch him again," Daddy laughed.

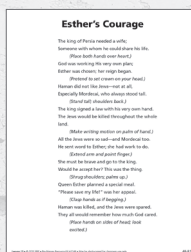
Questions

1. What were Michael and Daddy chasing? A little lizard.
2. *Why did Daddy yell at Michael to stop? A car was coming in the parking lot.*
3. *What did Michael do right? He obeyed right away.*
4. *Who was pleased with his obedience? God.*

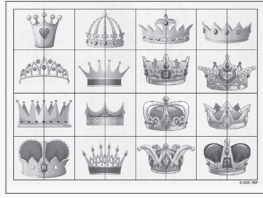
Clean Up and Say Good-bye

Gather

- Strong Kids at Home Insert No. 2 for each student.
- Students' crafts (from Sunday School).
- Resource 48-R14 ("Esther's Courage" rhyme) from resource CD #1248.
- Videos 1, 3 and 4, (DVD), from resource kit #1248.



48-R14



Videos 1, 3, 4:
*Daniel Is Brave, Esther Is
 Chosen, Mordecai Will Not
 Bow*

Steps

1. Enlist the student's help to clean up the craft area and your classroom.
2. *Give each student his game cards and directions. The parents can play the game with their children as a way of reinforcing the lessons.*
3. *If time allows, let students watch the DVDs: Daniel Is Brave, Esther Is Chosen, Mordecai Will Not Bow.*
4. *If time permits, sing "My God Is So Great" or "God Is So Good."*
5. *Close in prayer and thank each student for coming to church today.*
6. *Sing the "Good-bye Song" to the tune "If You're Happy and You Know It."*

"Good-bye Song"

It's time to say good-bye to all our friends.	(Wave to a friend.)
It's time to say good-bye to all our friends.	(Wave to another friend.)
We have learned a lot today.	(Nod yes and tap head.)
May God keep you in all ways.	(Praying hands.)
Oh, it's time to say good-bye to all our friends.	(Wave.)