Nehemiah • Lesson 1 • Broken Leader

I. The Man (Neh. 1:1)
   A. His _________ (1:1)

   B. His ___________________ (1:1)

II. The Setting (Neh. 1:2)

III. The Challenges (Neh. 1:3)
   A. ______________ (1:3)

   B. ____________ (1:3)

   C. ______________ (1:3)
I. Nehemiah Prayed for Personal Restoration (Neh. 1:4–9)
   A. Recognized sin’s __________________ (1:4)
   B. Acknowledged God’s ______________ (1:5)
   C. Requested God’s _________________ (1:6, 7)
   D. Appealed to God’s __________________ (1:8, 9)

II. Nehemiah Prayed for Physical Restoration (Neh. 1:10, 11)
   A. Reminded God of past ______________ (1:10)
   B. Requested God’s present ______________ (1:11)
Nehemiah • Lesson 3 • Boldly Follow God

I. The Opportunity (Neh. 2:1–3)
   A. God’s _______ ______ (2:1)

   B. Nehemiah’s _____ (2:2)

   C. Nehemiah’s _______ and ____________ (2:3)

II. God’s Control (Neh. 2:4)

III. Nehemiah’s Request (Neh. 2:5)
   A. His ________________ request (2:5)

   B. His _________________ request (2:5)

   C. His ____________________ request (2:5)

IV. The Kings’ Plans (Neh. 2:6–8)
   A. The king _______________ Nehemiah’s plan (2:6–8)

   B. God ________________ His greater _____ (2:8)
Nehemiah • Lesson 4 • Assess the Task

I. Nehemiah’s Protective Assistance (Neh. 2:9)

   A. Letters to the ______________ (2:9)

   B. ______________ from the king (2:9)

II. Nehemiah’s Potential Adversaries (Neh. 2:10)

III. Nehemiah’s Prudent Assessment (Neh. 2:11–16)

   A. ____________ assessment (2:11)

   B. ____________ assessment (2:12–15)

   C. ____________ assessment (2:16)
Nehemiah • Lesson 5 • Get to Work!

I. Nehemiah’s Call to Action (Neh. 2:17)
   A. He _______________ the _____ (2:17)

   B. He _______ his _________ (2:17)

II. Nehemiah’s Report (Neh. 2:18)
   A. About God’s __________________ (2:18)

   B. About the _______ ________ (2:18)

III. Nehemiah’s Determination (Neh. 2:19, 20)
   A. To ________ God (2:19, 20)

   B. To ________ God (2:20)
Nehemiah • Lesson 6 • Delegate!

I. Delegate Work with People’s _____________ in ______ (Neh. 3:1)

II. Delegate Work with an __________________ of the ________ (Neh. 3:2)

III. Delegate Work to ___________ ________ (Neh. 3:3–12)

IV. Delegate Work with _______ __________________ (Neh. 3:13)

V. Delegate ____________ Work with _____ (Neh. 3:14)

VI. Delegate Work with a _____ of ____________ (Neh. 3:15, 16)

VII. Delegate Difficult Work to ___________ ___________ (Neh. 3:17–27)

VIII. Delegate Work to Those with _________ _____________ (Neh. 3:28–32)

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Nehemiah • Lesson 7 • Facing Opposition

I. First Episode (Neh. 4:1–6)
   A. Threat: _______________ enemies (4:1–3)

   B. Response: _______ and ________________ (4:4–6)

II. Second Episode (Neh. 4:7–23)
   A. Threat: _________________ workers (4:7–12)

   B. Response: _______ and ________________ (4:13–23)

III. Third Episode (Neh. 5:1–19)
   A. Threat: ________ _______ (5:1–5)

   B. Response: ________________ and ________________ (5:6–19)

IV. Fourth Episode (Neh. 6:1–14)
   A. Threat: ________________ ___________ (6:1, 2, 4–7, 10)

   B. Response: ________________ and ________________ (6:3, 8, 9, 11–14)
Nehemiah • Lesson 8 • Give God the Glory

I. The Builders Completed the Wall (Neh. 6:15)
   A. Remarkable _____ of the _____ (6:15)

   B. Remarkable _______ of _____ (6:15)

II. The Builders Glorified God (Neh. 6:16)
   A. The ___________ were ____________ (6:16)

   B. God’s ___________ was _____________ (6:16)

III. The Opposition Persisted (Neh. 6:17–19)
   A. Tobiah’s ___________ (6:17–19)

   B. Tobiah’s _________ (6:19)
I. Nehemiah Wisely Appointed New Leaders (Neh. 7:1, 2)
   A. __________ (7:2)

   B. __________ (7:2)

II. Nehemiah Wisely Counseled New Guards (Neh. 7:3)
   A. _________________ (7:3)

   B. City _________ (7:3)

III. Nehemiah Wisely Strategized a New Population (7:4–73)
   A. ________ and __________________ (7:4–38)

   B. __________________ and _____________________ (7:39–73)
Nehemiah • Lesson 10 • God’s Word Is Powerful

I. Nehemiah Upheld God’s Word (Neh. 8:1–8)
   A. He supported the desire to ______ ______ ______ (8:1, 2)
   B. He ___________ _______________ to God’s Word (8:3–8)

II. Nehemiah Addressed the People (Neh. 8:9–18)
   A. Nehemiah’s ___________ ____________ (8:9–12)
   B. The people’s ___________ ____________ (8:13–18)
Nehemiah • Lesson 11 • Set the Example!

I. The People ______ as Nehemiah Had (Neh. 9:1)

II. The People _________ as Nehemiah Had (Neh. 9:1)

III. The People __________ as Nehemiah Had (Neh. 9:2, 3)

IV. The People ______________ as Nehemiah Had (Neh. 9:3, 4)

V. The People __________ as Nehemiah Had (Neh. 9:5–38)
   A. God’s ___________ power (9:5, 6)

   B. God’s _______________ (9:7–30)

   C. God’s _______________ (9:31–38)

VI. The People ______________ as Nehemiah Had (Neh. 9:38)
Nehemiah • Lesson 12 • Trust and Obey

I. A Pledge of Obedience (Neh. 10:1–39)
   A. _________ of the ______ (10:1–29)

   B. _________ of the ______ (10:29–39)

II. An Act of Trust (Neh. 11:1–36)
   A. Settlement ___ Jerusalem (11:1–24)

   B. Settlement _____ Jerusalem (11:25–36)
I. Dedication of the Walls (Neh. 12:1–47)
   A. ____________ of the _________ (12:1–26)

   B. ____________ of ________________ (12:27–47)

II. Separation of the People (Neh. 13:1–31)
   A. From __________ (13:1–3)

   B. From ________________ (13:4–9)

   C. From ___________ _________________ (13:10–22)

   D. From ___________ _________________ (13:23–31)